Dear Students

At SISH International High School, we provide a high-quality value-based education that help students achieve academic success, builds strong character, develop confidence and become responsible members of a global society. Our core values of Excellence, Empowerment, Empathy, Ethics and Equity are integrated into daily school life.

Our mission is to support every student's academic and personal growth through high expectations, respect and care. We offer the internationally recognised Cambridge curriculum, supported by proven teaching practices from our network of successful international schools.

This Student Handbook is a useful source of information about school policies and procedures. Any changes will be provided through assembly announcements and the school newsletter.

As homework may vary from week to week, you should complete the Assessment Planner for each term so that you can meet deadlines and prepare for examinations.

For any queries, do reach out to your Form Teacher or Principal.

We wish you every success in your study journey with SISH Institute.

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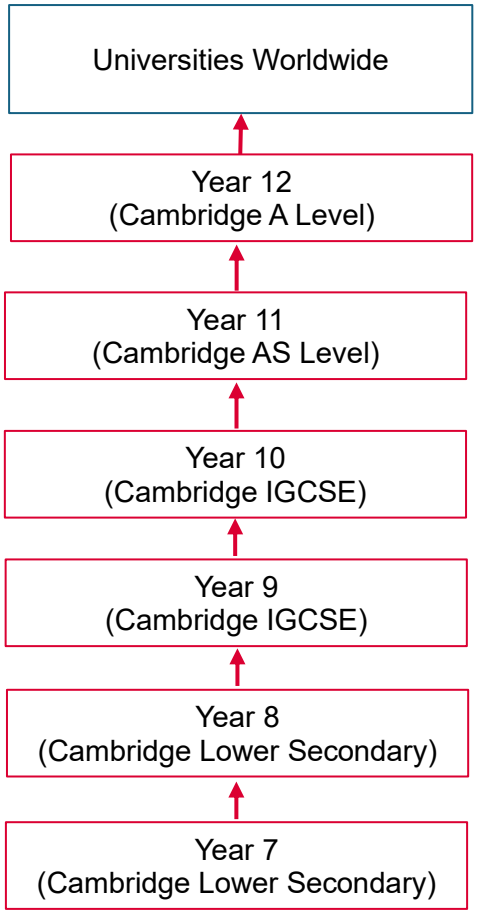
Study Pathway

SISH International High School aims to prepare students for tertiary studies via a comprehensive International Curriculum which includes internationally recognised certifications.



1. Schoolwide Learner Goals

a. Academic Achievers
- Meet or exceed year-level expectations
- Show academic growth
- Aim to improve continuously

b. Confident Communicators
- Read, write, speak and listen effectively
- Work well with others
- Express ideas creatively

c. Critical Thinkers
- Use logical and higher-level thinking skills

d. Technologically Literate Students
- Use technology to find, organise, evaluate, create and share information
- Use social media and online tools responsibly

e. Active and Responsible Global Citizens
- Respect their own and other cultures
- Help others and contribute to society
- Practise important universal values and virtues

2. Course Completion Criteria

a. Students who have completed **ONE FULL YEAR OF STUDY** will receive a Letter of Completion.

b. Students who pass a minimum of two 'A' Level subjects in Year 12 will receive a Certificate of Graduation.

3. Assessment and Promotion Policy

All students are provided with a copy of the Assessment Policy which is strictly adhered to at the beginning of each school year. Appeal will not be considered if the marking is in accordance with the standard.

Students will be regularly tested during the school year to assess their learning and progression. These tests are made to:

- Check if students meet learning goals.
- Give students feedback to help them improve.
- Help teachers plan lessons.
- Support decisions on promoting or graduating.

3.1 Assessment Standard

A strict assessment system that follows the Cambridge International Curriculum. See Appendix 2 of the Assessment Policy.

3.2 Homework

Students are to prepare their own homework / Study Timetable. Minimum expectations per week are as follows:

Year 7	1 hour per day, 5 days per week
Year 8	1.5 hours per day, 5 days per week
Year 9 (IGCSE)	1 to 2 hours per day, 5 days per week
Year 10 (IGCSE)	2.5 hours per day, 5 days per week
Year 11 (AS Level)	Minimum 3 hours per day, 5 days per week
Year 12 (A Level)	Minimum 3 hours per day, 5 days per week

- All homework and assignments must be completed on time.
- Any homework that is missed will be recorded.
- Repeated missed work may trigger interventions, including meetings with parent / guardian and teachers.
- For major assignments, new deadlines can be arranged for valid reasons, such as illness supported by documents.
- This approach balances accountability with support to help students succeed.

3.3 School Reports

Formal reports will be issued to all students on a termly basis and your child's academic progress will be communicated to parent on a regular basis. Marks are based on assessments conducted at the end of each term or semester and reports will include assessment results, attendance and information on behaviour. Please see the table below:

Assessment Component	Description	Weightage	Timeline
Diagnostic Test	Covers prior knowledge	N/A	Week 1
Class Participation	Speaking, listening, group discussions	N/A	Ongoing
Oral Presentation	Individual or group oral tasks	N/A	Once a term
Classroom-based Assessments	Quizzes, worksheets and workbook on key concepts	N/A	Weekly
Weighted Assessments	Concepts and content covered termly	15% each	Term 1 & 3
Semester 1 exam or Mock exams	Written exam covers first half of syllabus. Semester 2 or mock exam covers second half or entire year syllabus	30%	Mid-Year
Semester 2 exam or Mock exam (Final exam)	Practical and written exams will cover the entire year course syllabus (IGCSE / AS / A-level). Mock exams will be a full Cambridge exam.	40%	End of Year

4. Year 7 – 10 Academic Standards

Grades are reported on a scale of A - U or percentage bands.

Grade	Percentage	Grade Point	Description of Work
A*	90 - 100%	4.0	Outstanding quality and demonstration of intellectual initiative
A	80 - 89%	3.7	
A-	75 - 79%	3.5	
B+	70 - 74%	3.3	Good quality which shows a sound grasp of content and analysis of subject matter
B	65 - 69%	3.0	
B-	60 - 64%	2.7	
C	55 - 69%	2.3	Acceptable quality which shows competent grasp of subject matter
D	50 - 54%	2.0	
E	40 - 49%	1.0	Satisfactory quality which shows some grasp of subject matter
F	30 - 39%	0.0	Unsatisfactory performance, no credit given
G	20 - 29%	0.0	
U	<20%	0.0	
NG	NA	NA	Non-graded subject
PN	NA	NA	Pass in non-graded subject
FN	NA	NA	Fail in non-graded subject
RP-E	40 - 49%	1.0	Re-sit exam / test with passing grades
RF	<49%	0.0	Re-sit exam / test with failing grades
Ab	NA	NA	Absent from school and assessment
EX	NA	NA	Subject exemption

Year 11 (AS Level) Academic Standards

Grades are reported on a scale of A - U or percentage bands.

Grade	Percentage	Grade Point	Description of Work
A	70 - 100%	4.0	Outstanding quality and an unusual demonstration of intellectual initiative
B	65 - 69%	3.0	Good quality which shows a sound grasp of content and good analysis of subject matter
C	60 - 64%	2.5	
D	50 - 59%	2.0	Acceptable quality which shows competent grasp of subject matter
E	40 - 49%	1.5	Satisfactory quality which shows some grasp of subject matter
F	20 - 39%	1.0	Unsatisfactory performance
U	Less than %	0.0	Unsatisfactory performance, no credit given
NG	NA	NA	Non-graded subject
PN	NA	NA	Pass in non-graded subject
FN	NA	NA	Fail in non-graded subject
RP -E	40 - 49%	1.0	Re-sit exam / test with passing grades
RF	<40%	0.0	Re-sit exam / test with failing grades
Ab	NA	NA	Absent from school and assessment
EX	NA	NA	Subject exemption

Year 12 (A-Level) Academic Standards

Grades are reported on a scale of A - U or percentage bands.

Grade	Percentage	Grade Point	Description of Work
A*	80 - 100%	4.0	Outstanding quality and an unusual demonstration of intellectual initiative
A	70 - 79%	3.5	
B	65 - 69%	3.0	Good quality which shows a sound grasp of content and good analysis of subject matter
C	60 - 64%	2.5	Acceptable quality which shows competent grasp of subject matter
D	50 - 59%	2.0	
E	40 - 49%	1.0	Satisfactory quality which shows some grasp of subject matter
U	<39%	0.0	Unsatisfactory performance, no credit given
NG	NA	NA	Non-graded subject
PN	NA	NA	Pass in non-graded subject
FN	NA	NA	Fail in non-graded subject
RP-E	40 - 49%	1.0	Re-sit exam / test with passing grades
RF	<40%	0.0	Re-sit exam / test with failing grades
Ab	NA	NA	Absent from school and assessment
EX	NA	NA	Subject exemption

5. Conditions for Progression to the Next Level

- To pass Year 7 to Year 12 courses, students must achieve a minimum average of 40% on their grades based on the full school year results.
- Students who obtain grades below 40% will have to repeat the Year Level.

- To pass AEIS, students must achieve the following:
  - a minimum score of 70% for English and Maths.
  - Students who obtain grades below 70% for English and Maths will have to repeat the course.

6. Learning Support Classes

Provides targeted academic assistance, reinforces learning through structured review sessions, guided practice and development of essential academic competencies such as effective note-taking, time management and examination techniques for students experiencing academic difficulties.

- Curriculum Reinforcement - revisits and consolidates concepts taught, strengthens understanding through structured exercises.
- Study Skill Development - cultivates effective learning strategies, such as note-taking methods, study habits and examination preparation techniques.
- Specialised support - interventions designed for English language learners.

Intended for students:

- Requiring more individualised academic support.
- Experiencing challenges or requiring reinforcement of foundational knowledge and skills.
- Newly adapting to the language of instruction and require additional linguistic support.

Participation is based on ongoing academic assessment. Classes are provided with additional cost and are arranged on a continuous basis.

7. School Virtues

Will be taught through weekly assemblies and lessons to encourage students to integrate these values in their daily lives.

Term 1 Getting Along	Term 2 Organisation	Term 3 Persistence	Term 4 Confidence
Care	Cooperation	Perseverance	Confidence
Integrity	Responsibility	Honesty	Excellence
Patience	Service	Self-discipline	Self-respect
Generosity	Diligence	Optimism	Creativity
Teamwork	Flexibility	Commitment	Assertiveness
All Year - Respect			

8. School Discipline and Student Behavioural Management Framework

The framework sets clear expectations for student behaviour and explains the consequences of behaviour that disrupts learning or affects safety. Behaviour is managed fairly, with a focus on restorative practices rather than punishment alone.

This policy applies at school and beyond, including co-curricular activities, school events, representing the school and online or digital interactions.

We value:

- Respect for self and others
- Self-discipline and responsibility
- Dignity, equity and fairness
- Cooperation and teamwork
- Integrity and empathy
- Commitment to learning and excellence
- Honesty and accountability
- Care for the environment and property
- Responsible digital citizenship and appropriate online behaviour

For serious or gross misconduct, the school will apply suspension and / or termination of enrolment.

8.1 Reinforcing Positive Behaviour

Positive behaviour can be recognised through:

- Verbal praise and encouragement
- House points, awards or certificates
- Leadership opportunities
- Recognition in assemblies or newsletters

8.2 Student's Responsibility

- Be polite, respectful and responsible
- Respect for themselves and others
- Set a good example and not give in to peer pressure
- Do not disrupt the learning of others
- Build positive relationships
- Develop the right etiquette and social behaviour
- Complete schoolwork on time
- Follow the school's behaviour expectations and rules
- Do not take part in illegal activities or activities against school rules
- Take care of school property and keep the environment clean
- Follow the rules of SISH and the Singapore Immigration and Checkpoints Authority (ICA)

- Always carry a valid Student's Pass while in Singapore
- Not work, with or without pay, while enrolled at the school
- Check the expiry date of your Student's Pass and inform Student Services at least one month before it expires for renewal
- Inform Student Services immediately if you lose your Student's Pass and make a police report

8.3 Parent's / Guardian's Responsibilities

- Model positive behaviour
- Encourage their child to adhere to school's behaviour expectations
- Inform the school of any changes that may affect their child's behaviour, such as illness, bereavement or family changes
- Work with the school in the restorative process
- Encourage their child to report bullying to a staff and not retaliate
- Report suspected bullying to the teacher
- Work with the school to address bullying incidents and not take personal action

9. Bullying

Bullying is repeated behaviour by one or more students that causes physical or emotional harm. It can be physical, verbal or psychological and can happen in person or online. All bullying incidents are taken seriously.

Types of Bullying	Description
Targeted	• Taking or damaging property which is not yours • Stealing
Physical	• Physical assault
Emotional	• Threatening, bullying or manipulating others • Sharing images, audio, rumours to embarrass or hurt others • Name-calling, body shaming or making hurtful comments • Being arrogant, spiteful or disrespectful

10. Serious Misconduct

May lead to suspension or expulsion. Examples include:

- Smoking or vaping
- Fighting
- Serious disrespect or rude behaviour
- Vandalism
- Bullying or cyberbullying
- Stealing
- Misusing the school's name or staff on social media
- Drug or alcohol use
- Other serious misconduct

11. Consequences

When students do not meet behavioural expectations, consequences will be based on the seriousness of the behaviour and may include:

- Mediation
- Restorative meetings to rebuild relationships
- Action plans to improve behaviour

- Verbal reminders or warnings
- Counselling or reflection time
- Written reflection or apology
- Parent / guardian communication
- Detention or suspension for serious or repeated cases

12. Disciplinary Actions for Breach of Regulations

Students are liable to be disciplined for any serious misconduct and / or breach of school's rules and regulations and will be issued a written warning for persistent violation. Serious disciplinary action, including dismissal will be taken if violation continues.

In some cases, consequences will be decided at the discretion of the School Principal.

INAPPROPRIATE BEHAVIOUR	POSSIBLE CONSEQUENCES / ACTION
Level 1 - Minor Infractions • Failure to follow classroom rules • Late for school, classes, CCA, learning support and supplementary classes • Failure to provide acceptable documentation to justify absences. • Inappropriate attire / dress code violations • Mild use of inappropriate language • Failure to complete assignments • Minor disruption in class	• Verbal Warning • Teacher-student meeting • In-room time-out • Parent / guardian contact • Detention
Level 2 - Moderate Infractions • Repeated Level 1 infractions • Absence without official leave and approval from school • Defiance or refusal to comply with instructions • Academic dishonesty (cheating, plagiarism) • Disrespectful language or behavior toward peers or staff • Inappropriate use of electronic devices • Minor vandalism or property misuse	• Office referral and documentation • Parental notification and possible meeting • Detention or in-school suspension • Commitment to behavioral intervention plan • Restitution where applicable (eg. for damaged property)
Level 3 - Major Infractions • Physical altercations or fighting • Bullying, harassment (verbal, physical or cyber) • Theft • Smoking or vaping	• Parent / guardian meeting • In-school or out-of-school suspension • Counseling or conflict mediation • Withdrawal of student and club leadership position (if any) • Withdrawal of bursary or scholarship (if any) • Notification to law enforcement if required
Level 4 - Severe Infractions • Possession or distribution of cigarettes, vapes, drugs or alcohol • Possession of a weapon or dangerous object • Threats of violence or acts of aggression • Sexual harassment / hate speech / racial remarks • Assault on student or staff member	• Disciplinary hearing • Immediate removal from school premises • Out-of-school suspension • Mandatory parent / guardian meeting • Withdrawal of student and club leadership position (if any) • Withdrawal of bursary or scholarship (if any) • Referral to law enforcement if required

13. Intervention

Disciplinary intervention guides students toward self-discipline, accountability and moral development. Students are encouraged to understand the consequences of their actions, take responsibility for behaviour and take constructive steps to prevent recurrence.

Definition: An intervention refers to any formal action taken in response to a student's conduct or other matters that warrant administrative or disciplinary attention and includes failing to meet the required academic standards, such as:

- Repeated failure in tests or consistently below-average results
- Unsatisfactory class attendance or participation
- Breaches of academic integrity and ethics such as academic dishonesty

14. School Uniform Policy

School uniforms help students be a part of the school community and promote pride and belonging.

Students must wear the correct school uniform as stated in this policy and any breaches will result in disciplinary actions. Uniforms must not be altered in any way. Only uniforms purchased from the school are considered as part of the uniform.

The school bow and necktie must be worn with the top button of the shirt closed. Only black, white or grey shoes are allowed and must not be sparkling or decorated.

14.1 Accessories and Personal Appearance

a. Female Students

- **Accessories not allowed**
  - bracelets, rings, necklaces, chains, brooches, friendship bands, wristbands and other jewellery
  - make-up including foundation, tinted moisturizer and lash extensions
  - permanently tinted spectacles, tinted or decorative contact lenses

- **Accessories allowed**
  - white, black, dark brown and / or navy hair accessories such as hair clips, ribbons, hairbands
  - simple gold or silver ear studs
  - ear sticks, if any, must be transparent or black

- **Hair**
  - keep hair neat and tidy. Hair below shoulder length must be tied up
  - fringe must not touch the eyebrows
  - hair must be natural in colour. No dye, highlights or tinting

b. Male Students

- No accessories are allowed.

- **Hair**

  - must not touch the collar, kept short, neat and tidy
  - no undercuts, cropped or shaved styles, razor lines, Mohawks or Faux hawk
  - must be natural in colour. No dye, highlights or tinting
  - no moustache or beard. Jawline must be shaved daily
  - fringe must not touch the eyebrows
  - sideburns must not touch the ears

15. Attendance

- Students who are ill must submit a Medical Certificate to their Form Teacher on the day they return.
- For certain infections (eg. chickenpox, COVID-19), a medical clearance certificate is required before returning to class.
- Student must complete the Student Leave Application Form, signed by a parent / guardian, and submit it to Student Services.
- Supporting documents and reasons for absence must be provided.
- For prolonged absence, students must inform Student Services in writing and complete the Student Leave Application Form.
- Failure to do so may result in termination of enrolment.
- Local or international students must obtain above 75% attendance to sit for examinations and above 90% to complete the course and graduate.
- International students must attain minimum 90% attendance each month to renew their Student's Pass. They must also not be absent for 7 or more consecutive days without a valid reason.

16. Student Leave Application

- Submit the Student Leave Application Form to Student Services 5 working days before the first day of leave for non-medical reasons.
- Incomplete Student Leave Application Forms will not be processed.
- If prior approval cannot be obtained in cases of illness, emergencies or unforeseen circumstances where, students, parents / guardians must submit the Student Leave Application Form to Student Services within twenty-four hours of the first day of absence with a Medical Certificate from a Singapore-registered doctor and / or other official supporting documents.
- Original copies of all supporting documents must be submitted within the first day of return to school.
- Official English translation is required if the documents are not in English.
- Leave approval depends on attendance requirements and valid documents:
  - Medical Certificate from a Singapore-registered doctor.
  - Foreign Medical Certificates are accepted only if the student is overseas and cannot return to Singapore on the first day of school after school break.
  - Compassionate Leave for immediate family members, such as parents, grandparents and siblings must be supported by documents.
- Students will be emailed if their leave is not approved.
- Approved leave will not count as absenteeism.

17. Illness in School

Students who feel ill during the school day can report to their Form / Subject teacher. If serious, parents / guardian will be contacted to arrange for the student to be taken home.

18. Punctuality

- Class starts at 8.30am sharp.
- Late arrivals will be recorded.

19. Late Arrival

- Students who arrive late will be given a Late Arrival Slip by their teacher which must be completed and returned to their teacher.
- Students who do not sign in are marked absent for the day and parents / guardian will be notified of their absence.

20. Leaving School Early

Students are required to complete the Student Leave Application Form with supporting document, if any, for early dismissal.

21. Voice Level

Students should keep their voice level at low volumes on school premises as follows:

Voice Level	Description	Zone / Time
0	Silent	Test / Examinations / Library / Listening to others
1	Whisper	Student Hub / Peer-to-peer discussions / Chatting
2	Speaking	Team project and work
3	Loud voice	Speaking before class, presenting answers, responses and ideas in the presence of teacher
4	Shouting	Outside activities or when there is imminent danger

22. Mobile Phones / Electronic Devices

The school does not accept responsibility for mobile phones and electronic devices such as iPads if lost or stolen. Devices are not permitted to be visible, turned on or used in class unless directed by the teacher for learning purposes. Electronic device will be confiscated and handed to the Principal for collection at the end of the day if any breaches occur.

23. Food / Drink Arrangement

Students who bring packed food in containers must keep the containers in their school bag. Food and drinks can only be eaten / taken in the Student Hub on Level 6 and not in classroom.

24. Conduct

24.1 School

- Do not consume food and drinks in the classroom.
- Do not open the blinds in all windows.
- Keep wet umbrellas and raincoats in plastic bags before entering school.
- Do not vandalize school property in any way.
- No running along corridors.
- Greet teachers and visitors.
- Slippers are not allowed in school.
- Proper toilet etiquette:
  - Flush the toilet after every use.
  - Place all trash, paper towels and feminine hygiene products in designated bins.
  - If you notice a clogged toilet or any damage, report to Student Services immediately.
  - Do not use the toilet area as a social hangout spot during class or breaks.
  - Leave the toilet area as clean or cleaner than you find it.

24.2 Student Hub (Level 6)

- Do not keep food and drinks in lockers.
- Clear all food containers, drink cans / bottles and throw food waste / trash in the toilet bins. Table must be wiped clean.
- Chairs must be pushed back after use and tables placed in the right position.

24.3 Classroom

- Follow classroom rules and teachers' instructions.
- Speak in English at all times.
- Complete and hand-in all assignments in time.
- Keep classrooms neat and tidy with chairs pushed in after use and desks in the right position.
- No writing and scribbling on desks, chairs and walls.
- All equipment must be used correctly with care.
- Do not change into clothes in classrooms.

- Do not keep textbooks, workbooks, stationeries, notebooks, personal belonging, etc in classrooms.
- Do not paste notices, notes and other materials on windows, doors, walls, ceilings and other surfaces.

24.4 Science Laboratory

- No bags allowed.
- Strictly no consumption of food and drinks.
- Wear Lab coat, closed-toed shoes, safety goggles and rubber gloves before performing an experiment as advised by the teacher.
- Label and handle chemicals carefully to prevent spills or reactions.
- Do not perform unauthorised experiments.
- Check that all apparatus given are in good condition and handle equipment with care.
- Do not taste, smell or pour chemicals down the sink unless directed.
- Avoid touching your eyes and mouth during experiments.
- Wash hands thoroughly after experiments.
- Breakages and accidents must immediately be reported to the teacher. Do not handle broken glassware with bare hands.
- Check that all equipment is turned off.
- After experiments, all apparatus and equipment must be cleaned before placing them in their original locations. Workspace must also be cleaned and sanitised before leaving.
- Do not use sharp objects on surface of tables and cabinets. Damages will be charged.

24.5 STEM Room

- Strictly no consumption of food and drinks.
- Equipment and / or STEM components must not be removed from the STEM Room.
- Check that all robotic components given are in good condition and handle equipment with care.
- Breakages and accidents must immediately be reported to the teacher.
- After experiments, all robotic components and equipment must be cleaned before placing them in their original locations. Workspace must also be cleaned and sanitised before leaving.

24.6 Library

- All printed publications are protected by the Copyright Act. Students are only allowed to copy up to an article or a chapter from printed materials.
- Students caught stealing books or tearing off pages or mutilating printed materials in any way will face disciplinary action.

25. Smoking, Vaping and Drugs

The following are prohibited:

- Cigarettes, vaping devices, refills for vapes or any drugs.
- Possession, sale and distribution of any drugs.
- Smoking and vaping are strictly not allowed in school including toilets.
- Vaping is not allowed in Singapore according to the law.
- Students will be referred to the authorities if caught.

Important: Students on long-term passes (Student's Pass, Dependent's Pass, Long Term Visit Pass), caught for possessing or using Kpods or who test positive for etomidate may have their passes revoked or banned from re-entering Singapore, with repeat offenders facing more severe consequences.

26. Assembly and Events

- School - provide an opportunity for students and staff to come together to share important announcements, reinforce school values, address relevant topics, recognise achievements, build

a strong sense of school community, commemorate cultural festivals such as Hari Raya, Chinese New Year and Deepavali and other events.

- Class - Each class will lead at least one assembly per school year which focus on school virtues and schoolwide learner's goals related to student development. They serve as a platform for reflection, character development and reinforcement of school values, while also helping students cultivate essential skills such as communication and collaboration.
- Events - organised to enrich students' educational experiences and develop them holistically.

27. Co-Curricular Activities (CCA)

Provides students with a structured range of experiences to support the development of their interests, skills and character. Students may select from various activities such as Sports and Fitness, Performing Arts, Science and Technology, Arts and Crafts, Games, Official Organisations and others. Some of these activities are conducted by external providers with recognised expertise and professional experience.

CCA sessions are conducted throughout the school year from the second week of each term and take place after official school hours. Participation may be on a single-term, full-term, or full-year basis, as applicable.

28. Emergency Evacuation

Emergency evacuation procedures must be followed when the evacuation signal sounds. Students are advised of specific emergency signals and procedures.

29. Emergency Contact

Any changes to parent / guardian's business and home telephone numbers must be provided to Student Services immediately.

30. Visitors to the School

Visitors to the school must report to the Student Services for permission to be granted to meet anyone in the school. Students are not allowed in other parts of the campus including Level 5 to meet with visitors without permission from Student Services. All visitors will be required to wear a Visitor Tag.

31. ICA Rules and Regulations

The student shall comply with the provisions of the Immigration Act and any regulations made hereunder or any statutory modification or re-enactment thereof for the time being in force in Singapore.

- The purpose of stay is solely for study only.
- The student shall not engage in any activities during their stay (political, or otherwise) which may make the student an undesirable or prohibited immigrant under the Immigration Act.
- The student shall not contravene any laws which are in force in Singapore.
- The student shall not smoke, vape, consume or be engaged in the trafficking of any controlled drug as defined in the Misuse of Drugs Act or any written law in force relating to the control of dangerous or harmful drugs.
- The student shall abide by the conditions specified in regulations 14(A) of the Immigration Regulations. The student must not engage in any form of paid employment or any business, profession or any occupation in Singapore during the validity of your Student's Pass.
- The student understands that if the Controller of Immigration (CO) is satisfied that the student has breached the Terms & Conditions of the Student Pass, or becomes an undesirable or prohibited immigrant, CO may cancel the Student's Pass and the student may be required to leave Singapore within 24 hours of such cancellation.
- The student must surrender the Student's Pass for cancellation within 7 days of the date of cessation or termination of studies.
- It is an offence under Section 15 of the Immigration Act for the student to remain in Singapore after the cancellation of the Student's Pass and the student will be liable for prosecution.

32. Attendance Requirement

- The school must report to the Immigration & Checkpoints Authority on international students who have failed to attend classes for a continuous period of 7 days or more without any valid reason and / or have not attended classes regularly where the percentage of attendance is 90% or lower in any month of the course without any valid reason.
- This may lead to the cancellation of the Student's Pass.
- Attendance will be taken before the start-of-class and before the end-of-class.

33. Living in Singapore

Singapore is a multicultural society with four main ethnic groups. The four official languages are English, Mandarin, Malay, and Tamil, with English as the primary working language.

33.1 Transportation

- MRT - is Singapore's major rapid transit backbone, linking nearly all major areas across the island.
- LRT - serve as feeder links connected to MRT stations.
- Public Buses - operate from 6am till around midnight.
- Taxis and Ride-Hailing - can be hailed on the street, booked via apps, or found at designated stands.

33.2 Banking and Currency

International students should open a bank account which requires a minimum deposit of S$1000 (for those under 21). Banks require documents like a passport and Student's Pass. Banking hours vary.

33.3 Public Holidays

Singapore enjoys 11 Public Holidays a year:

New Year
Chinese New Year
Hari Raya Puasa
Hari Raya Haji
Good Friday
Labour Day
Vesak Day
National Day
Deepavali
Christmas

33.4 Travel Plans

- Students must notify the school of any travel plans with supporting documents and submit a Student Leave Application Form if travelling during school days.
- All travel leave must be supported with documents and must not affect attendance. Documents may be forwarded to ICA when required.
- Malaysian students on a Student's Pass may travel home daily as long as attendance is maintained.